

ANNUAL REPORT

2025 - 2026



SAHAYOG

(A Voluntary Organization)

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Message from the President.....!

SAHAYOG, in its 29th year of journey, has come a long way to serve the needy women, Children, farmers, youth & Artisans in the Bidar District & some parts of other District of Karnataka.

The interventions made by SAHAYOG in the area of empowerment of women, protecting Children & Their rights, Artisan Welfare & Skill Development, rehabilitating Child Labourers issues Bonded Labour in Karnataka, Disability Issue etc. in the region.

I, wish the Staff of SAHAYOG committed for the development worked for the deserving communities in the state of Karnataka, I would like to thank SAHAYOG's funding partners, community & all other stake Holders for joining hands with us to achieve a common goal.

Kavita Hushare
President.

ANNUAL REPORT FOR THE YEAR-2025-2026.



By Md. Shafiuddin, **M.Com.**
Founder/Secretary.

Bringing out an Annual Report is to help our well wishers having claim of What is happening in the voluntary organization to understand and appreciate our efforts in locating alternatives.

At the outset, I would like to thank all our members, organization staff and Friends who have supported us in all our activities. Here I am highlights some of the various activities which we successfully completed during the past year-

i.e. 1st April-2024 to 31st March -2026.

ANNUAL REPORT-2025-2026

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I. INTRODUCTION:**1) GEOGRAPHICAL AREA COVERED:**

During the year 2025-2026 the total geographical area covered with the Integrated Rural & Urban Development activities and issue-based work include as follows:

A) BIDAR DISTRICT:**AURAD TALUKA:**

- | | | |
|---------------|------------------|----------------|
| 1. Borgi | 6. Kandgul | 11. Allur (K) |
| 2. Chikli (J) | 7. Jambgi | 12. Koutha (B) |
| 3. Pashapur | 8. Gadi Kushnoor | 13. Kotgyal |
| 4. Nagur (N) | 9. Jojna | 14. Ujani |
| 5. Nagur (M) | 10. Wadgaon | 15. Mustapur |

BIDAR TALUKA:

- | | | |
|-------------------------------|------------------|-------------------|
| 1. T. Mirzapur | 9. Janwada | 17. Yedlapur |
| 2. Chita | 10. Markhal | 18. Khasimpur (C) |
| 3. Amlapur | 11. M-marzapur | 19. Tadpalli |
| 4. Aliamber | 12. Kamthana | 20. Rajgira |
| 5. P-Khasimpur | 13. Bakchoudi | 21. |
| 6. Bidri Colony, Kulsum Galli | | |
| 7. Benaknalli | 14. Hippalgaon | 22. Manhalli |
| 8. Bagdal | 15. Kolar (K) | 23. Hajjargi |
| 9. Marzapur (K) | 16. Shamsirnagar | 24. Hameelapur. |

BHALKI TALUKA:

All 40 G.P's covered.

HUMNABAD TALUKA:

- | | | |
|-------------|---------------|--------------|
| 1. Muttangi | 2. Nirna Wadi | 3. Bhadrapur |
|-------------|---------------|--------------|

B) YADGIRI DISTRICT:

- | | | |
|----------------|-------------------|----------------|
| 1. Aldal | 10. Devikera | 18. Nagnoor |
| 2. Devatkal | 11. Devargonal | 19. Hegandoddi |
| 3. Devapur | 12. Khanapur (SH) | 20. Keerdalli |
| 4. Kachaknoor | 13. Malgatti | 21. Karadkal |
| 5. Pethammapur | 14. Malla (B) | |
| 6. Sugoora | | |
| 7. Wagangera | 15. Yaktapur | |
| 8. Arkera (K) | 16. Yevur | |
| 9. Byadapur | 17. Yalgi | |

2) ISSUES ADDRESSED:

The main issues addressed in participation with the reference and local community is: Poverty reduction, Women Empowerment, Bidri Handicraft Development, Zari & Zardozi

Handicraft Development, Local Democracy, Education, Dalit Land rights, Manual scavenging, Child Rights Promotion and Protection, Child Labour, Bonded labour, Environment, Water, Health, Gender, Violence against women especially domestic violence among dalit women's, Youth Empowerment and Empowerment of Minorities, Dalit and SC, ST's.

In addition to the direct community development work, support services were extended to the Government and NGO programmes in the Respective Districts. The details of activities under each of these issues are given under their respective heading in this report.

3) THE TARGET GROUP COVERED:

Women, Children, Adolescent Girls, Landless Labourers, Bonded Labour, Dalits, Small and Marginal Farmers, Other Backward Communities, Artisans, Young Widows, Deserted Women, Disabled Persons and Unemployed Young women & Men.

II. ACTIVITY COVERED:

1) SELF HELP GROUP PROMOTION, LINKAGES AND STRENGTHENING:

SAHAYOG is working for women's socio-economic development through formation of women's SHG's. Grass Root Level women SHG's are formed, skills of organization and basic managerial skills are imparted to help them to work with issues they face on day-to-day basics. At the end of the financial year ending 31st March 2026, the total villages covered under SHG promotion activities are 81 in four Taluka's of Bidar District.

a) Bank Linkages:

During the year 2025-2026. SAHAYOG has linked their 17 SHG's to bank for 3rd Time Loan and 10 SHG's for 4th Time Loan. At the end of the financial year ending 31st March 2026 the Total SHG credit linked to bank for 1st Time Loan is 300

The summary of economic achievement and the quantum of involvement of the members is extract below:

Consolidated Common Fund Status of SHG's as on 31st March 2026.

Total No. of SHG's	:	300
Total No. of SHG's linked to bank	:	300
Total No. of Talukas coverage	:	4
Total No. of Villages covered	:	75
Total No. of members covered	:	4210
No. of Women members	:	3165
No. of Men members	:	1035
No. of SC/ST members	:	1620
No. of Muslim members	:	1285
Others	:	1270

Composition of Common Fund : 31-03-2026.

1.	Membership Fees	:	1,54,700=00
2.	Fine	:	2,25,400=00
3.	Member's Saving	:	1,61,18,200=00
4.	Interest on Loans	:	95,13,200=00
5.	Bank Interest	:	3,58,500=00
TOTAL		:	2,63,70,000=00

A. ADD:

1.	Bank Loan	:	2,89,00,000=00
2.	Dwakra/Revolving/SGSY	:	54,22,800=00
<u>TOTAL</u>		:	3,43,22,800=00
<u>GROSS TOTAL</u>		:	6,06,92,800=00

LESS:

1.	SHG running expenses	:	3,18,500=00
2.	Loan repaid to banks	:	3,85,41,000=00
3.	Interest paid to banks	:	23,17,900=00
<u>TOTAL</u>		:	3,11,77,400=00
<u>NET COMMON FUND</u>		:	2,95,15,400=00

SHG CONCEPT TRAINING:

During the year 2025-26 SAHAYOG has successfully conducted SHG training to their 22 SHG's. Apart from their own faculty of resource persons other leading resource persons are invited for these training programmes.

The following issues were discussed during the training programme:

- Changes observed/experienced by the members after formation of SHG's.
- Individual problems.
- The meaning, characteristics and function of SHG.
- Code of conduct and what extent the groups are following these principles.
- Role and responsibilities of President, Secretary and Members of SHG.
- Importance of Book keeping.
- Loan lending system, recovery of loan etc.

During the training programme many small games were introduced and played

To keep the participants active and enthusiastic.

3) WOMEN'S EMPOWERMENT TRAINING:

The overall empowerment of women was an ongoing process throughout the functioning of SHG's. Each of the SHG meets once every week. The total weekly meetings conducted from all the SHG's promoted by the organization is in the tune of 19475

In addition to the primary agenda of saving and thrift activity, the group were facilitated to take up the agenda on the issues of their concern like their health, the atrocities committed against women, the issue of untouchability practiced in the area, denial of access of public services, education of their children. The issue relating to disempowerment of women in their villages. The role of women Panchayat Raj System, the staff who were present in the meeting provided information and helped them to work with the issues on hand. This process was helpful for the women to gain confidence and stand up to their rights.

4) VOCATIONAL TRAINING PROGRAMME:

During the year 2025-26 under Vocational Training Programme SAHAYOG has successfully conducted Tailoring Training at SAHAYOG Training Hall, Ameena Manzil, Chidri Road, Bidar. 25 girls' students have been successfully trained with nominal fees.

5) ZARI & ZARDOZI CLUSTER DEVELOPMENT PROGRAMME.

During the year 2025-26 SAHAYOG has continued the project of Zari & Zardozi Cluster Development in 8 villages of Bidar Taluka under Ambedkar Hasta Shilp Vikas yojna (AHVY) Sponsored by the Office of the DC (H) Ministry of Textiles Govt. of India.

The Following are the activity done by the Zari & Zardozi Cluster Programme.

(i) Improved Tool Kits Distribution Programme

Based on the Previous performance of Successful implementation of Zari Zardozi craft cluster under AHVY. By SAHAYOG Bidar, The Office of the Development Commissioner (Handicrafts), Ministry of Textiles, Govt. of India, New Delhi under their NHDP- SDHS Scheme has sanctioned Rs. 5,15,000/- (Rupees five Lakh fifteen thousand only) to the M/S SAHAYOG Bidar Karnataka for Supply of 50 Sets of Improved Tool Kits to 50 Zari Zardozi General Category Artisans at Bidar, Karnataka. Vide sanction Letter No. S-12012/ITDP/142/2025-26/SR/GEN Dated: 11-04-2025

On receipt of sanction, with the advice & Guidance of A.D, H.S.C, Dharwad & as per the terms and conditions of sanction Letter, M/S SAHAYOG Bidar has constituted the Tool Kits Procurement committee as follows:

- 1. Sri. Kiran V N: Asst. Director, HSC Dharwad.**
- 2. Sri. Devidas : Asst. Director, DIC Bidar**
- 3. Smt. Anees Begum : Master Craft person**
- 4. Sri. Lokesh H : Accountant Zilla Panchayat, Bidar**
- 5. Sri. Ravikant: Designer NIFT, Bangalore.**
- 6. M A Samee: Finance Officer, SAHAYOG**
- 7. Md Shafiuddin: Secretary, SAHAYOG.**

And conducted the Meeting on 16-01-2026 by 11.00 A.M under the chairmanship of Asst. Director HSC, Dharwad. And finalized the list of tool kits & taken approval in the meeting (Meeting Proceedings enclosed).

Then after M/S SAHAYOG Bidar, has collected 3 quotations from different suppliers for purchasing 50 sets of Improved toolkits in the sealed cover. The quotations are open during the

meeting held on 23-01-2026 in presence of Asst. Director (H) HSC Dharwad, Asst. Director DIC Bidar, Accountant Zilla Panchayat, Bidar & Secretary of M/S SAHAYOG Bidar. After preparing the cost comparative statement, the lowest quotation of M/S SUKH SADHAN has been finalized and approved for purchase of 50 sets of improved tool kits (Comparative cost statement enclosed). After taking approval, M/S SAHAYOG Bidar has placed a purchase order on 24-01-2026 for supply of 50 sets of Improved Tool Kits to M/S SUKH SADHAN. And made payments through PFMS and NEFT & taken delivery of Tool Kits on 04-02-2026.

The selection of 50 Beneficiaries were done by constituting a selection committee consisting of

- 1. Sri. Kiran V N : Asst. Director, HSC Dharwad.**
- 2. Sri. Devidas : Asst. Director, DIC Bidar**
- 3. Smt. Anees Begum, Master Craft Person**
- 4. M A Samee, Accountant SAHAYOG**
- 5. Md Shafiuddin, Secretary / Director SAHAYOG**

And conducted the selection committee meeting on 13-02-2026 and finalized the 50 Number of Beneficiaries (Meeting Proceedings enclosed)

Finally, the Distribution of Improved Tool Kits Ceremony was held on 17-02-2026 at Campus of Excellent Degree College, Mailoor to Chidri Ring Road, Bidar. (invitation Card enclosed). Sri. Sushanta Bhui, HPO, DC(H), HSC Dharwad; Sri Subramanian Prabhu, Director, SAHARDA Rural Development Academy Bidar; Sri. Sumit Kumar, Deputy Manager SBI Regional Office Bidar; Md Shafiuddin, Secretary,

SAHAYOG & Md Rizwan, Principal, Excellent Degree College, Bidar had attended the Programme as Chief Guests & Distributed the 50 Sets of Improved Tool Kits to 50 Zari Zardozi Artisans.

Distribution Programme Photos:



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(ii) SHG Follow ups & Linkages:

During the year 2025-26 SAHAYOG has given Special focus on the 18 SHG formed under this Cluster development Programme. During the Year 1 SHG were linked for 3rd time Bank Linkages and 05 SHG were linked for 8th time Bank Linkage at the end of 31st March 2026. All the SHG were credited linked to Bank.

(iii) Meeting & Strengthening of Federation:

During the Year 2025-26 SAHAYOG has more focus on monthly meetings & Strengthening of SHG Federation. During the Year 2025-26, 04 No. of Monthly Meetings of SHG Federation was organized at SAHAYOG Meeting Hall Bidar.

Issues Discussed:

- a) SHG's functioning in cluster Level.
- b) Linkages of SHG's
- c) Marketing of SHG's Product.
- d) Common Facility Centre Setup.
- e) Cluster Manager Role & Responsibilities.

(iv) Participation of SHG's in Marketing Events:

During the Year 2025-26, 04

SHG's of Zari & Zardozi Cluster has participated in Various marketing events such as in Bidar Utsav, & others.

6) CONSUMER AWARENESS PROGRAMME:

During the year 2025-26 SAHAYOG has organized 2 programme on Consumer Awareness in Janwada & Chickpet, Dist. Bidar.

PROGRAMME SCHEDULE

Sl. No.	Date	Village	Taluka	No. of Participants
1.	17-09-2025	Janwada	Bidar	43
2.	24-09-2025	Chickpet	Bidar	38

7) HEALTH AWARENESS PROGRAMME:

During the year 2025-2026 SAHAYOG has conducted 1 health camps, at Village Malchapur, Bhalki Taluka on 26-05-2025. 55 women, men and children's were participated in health awareness camp. The theme include the common ailments, water bound diseases, special health needs of women especially of girl children. The programme was followed by health screening and referral services. The local medical professionals were invited with one private consultant to conduct the camp.

8) WALL WRITING ON CHILD LABOUR .

During the Year 2025-26 SAHAYOG NGO Bidar with the Grant Support of Bidar District Child Labour Rehabilitation Society (BDCLRS) has don the wall writing on ChildLabour issue under TSP Schemes as Follows:



Scheme	No. of Wall Writing Written	Coverage
SCP/TSP=SC	57	8 Taluka
SCP/TSP=ST	21	

9) OUTSOURCE STAFF SUPPORT PROGRAMME.

During the year 2025-26 SAHAYOG has supported 04 No. of outsource staff to women & Child Development Department & District Disability Department Bidar.

10) Mates follow up work under MGNREGA:

During the Year 2025-26 SAHAYOG has successfully given follow up visits & interaction with mates at MGNREGA work place and also with interaction and follow up with E.O, A.D, MGNREGA & PDO of all 40 Gram Panchayats of Bhalki Taluka. Supported by Gram Swaraj Abhiyan Karnataka R.D.P.R Govt. of Karnataka.



11) LOCAL DEMOCRACY – WOMEN & ADOLSCENT & GIRL'S EMPOWERMENT PROGRAMME.**I. PROJECT and AREA COVERED:**

PROJECT: "Strengthening Community Participation in Gram Sabhas by Collectivizing and empowering 2100 Women & 2100 Adolescent Girls, resulting in improved access to right & entitlements of the vulnerable communities, and develop enabling ground for future local democracy work, in 21 Gram Panchayats of Surpur block in Yadgiri Dist, Karnataka"

52 Villages of 21 Gram Panchayath of Shorapur Taluka District Yadgiri, Karnataka.

SL No.	Name of The G.P	Name of The Village	Taluka	District
1	Aldal	Aldal	Surpur	Yadgiri
		Havinal	Surpur	Yadgiri
2	Devapur	Devapur	Surpur	Yadgiri
		Haralhalli	Surpur	Yadgiri
		Mustalli	Surpur	Yadgiri
3	Devatkal	Devatkal	Surpur	Yadgiri
		Haalbavi	Surpur	Yadgiri
		Konal	Surpur	Yadgiri
4	Kachaknoor	Kachaknoor	Surpur	Yadgiri
		K. Talhalli	Surpur	Yadgiri
		Chikkanhalli	Surpur	Yadgiri
5	Pethammapur	Pethammapur	Surpur	Yadgiri
		Jaalibenchhi	Surpur	Yadgiri
		Mavinamatti	Surpur	Yadgiri
6	Sugur	Sugur	Surpur	Yadgiri
		Bevinal	Surpur	Yadgiri
7	Wagangera	Wagangera	Surpur	Yadgiri
		Talvargeri	Surpur	Yadgiri
		T. Bommanhalli	Surpur	Yadgiri
8	Arkera (K)	Arkera (K)	Surpur	Yadgiri
		Bijaspur	Surpur	Yadgiri
9	Baidyapur	Baidyapur	Surpur	Yadgiri
		Bairmaddi	Surpur	Yadgiri
10	Devikera	Devikera	Surpur	Yadgiri
		Rattal	Surpur	Yadgiri
11	Devargonal	Devargonal	Surpur	Yadgiri
		Siddapur	Surpur	Yadgiri

		Wari Siddapur	Surpur	Yadgiri
12	Khanapur (SH)	Khanapur (SH)	Surpur	Yadgiri
		Kavadimatti	Surpur	Yadgiri
13	Heggandoddi	Heggandoddi	Surpur	Yadgiri
		Godrihaal	Surpur	Yadgiri
		Jainapur	Surpur	Yadgiri
		Jainapur Thanda	Surpur	Yadgiri
14	Karadkal	Karadkal	Surpur	Yadgiri
		Karadkal Camp	Surpur	Yadgiri
15	Keerdalli	Keerdalli	Surpur	Yadgiri
		Mallhalli	Surpur	Yadgiri
16	Malgatti	Malgatti	Surpur	Yadgiri
		Tippanetgi	Surpur	Yadgiri
17	Malla (B)	Malla (B)	Surpur	Yadgiri
		Hadnoor	Surpur	Yadgiri
18	Nagnoor	Nagnoor	Surpur	Yadgiri
		Khanapur (SK)	Surpur	Yadgiri
19	Ektapur	Ektapur	Surpur	Yadgiri
		Ainapur	Surpur	Yadgiri
		Devinal	Surpur	Yadgiri
		Bomanahalli	Surpur	Yadgiri
20	Yalgi	Yalgi	Surpur	Yadgiri
		Yalgi Thanda	Surpur	Yadgiri
21	Yevuru	Yevuru	Surpur	Yadgiri
		Sevanagar	Surpur	Yadgiri

II. TARGET GROUP:

2100 Vulnerable Women's & 2100 Adolescent Girls in each Panchayath 100 Vulnerable Women's & 100 Adolscent Girls.

III. PROJECT GOAL:

The main goal is to empower women and adolescent girls through collective action, impart knowledge and awareness so that they are able to identify and discuss local issues, importance of participating in local governance.

IV. ACTIVITIES COVERED:

a) STRENGTHENING AND FOLLOW UP MEETINGS WITH WOMEN'S JAGRUTHI GROUPS (WJG):

During the Year 2025-26 a total of 1008 No's of Strengthening and follow up meetings were Conducted. In each Gram Panchayath monthly 4 Meetings were conducted.

During the Strengthening follow up meeting with women jagruthi Groups (WJG) issues addressed toward access to entitlement of Government schemes such as compulsory pension for eligible families, job cards and work under MGNREGA, Ration Card under PDS & other Govt. Schemes such as Udyogini, Gruhalaxmi etc.

And also on the participation of womens in Gram Sabha's and Girls Scholarship schemes, eKYC for Job Cards under MGNREGA.



b) STRENGTHENING AND FOLLOW UP MEETINGS WITH ADOLESCENT GIRLS GROUP (AGG):

During the Year 2025-26 a total of 1008 No. of Strengthening and follow of meeting were conducted successfully. In each Gram Panchayath monthly 4 Meetings were conducted.

Through these meetings present issue of Adolescent Girls, Child Marriage, School Drop outs, Mid day Meals Nutrition's, School environment issues, Laws related to Girls child, Child Labor, Girls Scholarship Programme (APF), POCSO etc. are addressed.



c) CAPACITY BUILDING TRAINING OF 2 DAYS DURATION FOR ADOLESCENT GIRLS GROUP MEMBERS:

During the Year 2025-26 SAHAYOG has successfully conducted capacity building training of 2 days duration for 40 Adolescent Groups Girls in 10 Gram Panchayath in 18 batches by Covering 1000 Adolescent Girls of the Project area. As per our assessment they gained knowledge life skills including Self awareness, Child Rights, Law Related to Children's i.e Child Marriage, POCSO, Child Labour, Gender Discrimination, Communication Skill, Decision Making & Problem Solving.



The Following are the Details of Adolescent Girls Group Members Training conducted as follows:

SL. No.	Name of the G.P	Name of the Village	Date of Training	No. of AGG Participant	No. of Adolescent Girls Participated
1	Malla B	Malla B	20,21-06-2025	4	100
2	Kachakanoor	Benakanahalli	17,18-06-2025	2	50
3	Naganoor	Naganoor	27,28-06-2025	3	75
4	Peth Ammapur	Peth Ammapur	03,04-07-2025	4	100
5	Kachakanoor	Kachakanoor	09,10-07-2025	2	50
6	Hegganadoddi	Hegganadoddi	12,13-07-2025	4	100
7	Naganoor	Naganoor	14,15-07-2025	1	25
8	Waganagera	Waganagera	16,17-07-2025	2	50
9	Sugur	Sugur	18,19-07-2025	2	50
10	Waganagera	T.Bommanahalli	23,24-07-2025	1	25
11	Kardakalla	Kardakalla	01,02-08-2025	2	50
12	Kardakalla	Kardakalla	11,12-08-2025	2	50
13	Badyapur	Badyapur	07,08-08-2025	2	50
14	Sugur	Sugur	21,22-08-2025	2	50

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15	Aldal	Aldal	26,27-08-2025	2	50
16	Badyapur	Bhairamaddi	06,07-09-2025	2	50
17	Waganagera	Talwagera	08,09-09-2025	1	25
18	Aldal	Aldal	20,21-09-2025	2	50
			Total	40	1000

d) PARTICIPATION OF WOMEN IN GRAM SABAH'S:

During the Year 2025-26 from 1704 Women members of mahila Jagruthi Group were participated in 65 No. of Gram Sabah's conducted by 21 No. of Gram Panchayath in the project area out of 1782 participated Women,121 Women's Spoke in the Gram Sabha.



SL. No.	Gram Panchayath Name	Total Members	Total Women's Participated	No. of Gram Sabha's Held	Women's Speech in Gram Sabha
1	Aldal	192	89	4	5
2	Arakera K	238	74	3	7
3	Badyapur	225	64	3	5
4	Devikera	0	0	0	0
5	Devapur	951	567	3	5
6	Devaragonal	235	79	4	11
7	Devatkal	179	70	3	5
8	Hegganadoddi	148	52	3	6
9	Kachakanoor	331	94	5	9
10	Kardakalla	97	39	2	3
11	Khanapur S H	112	41	2	9
12	Kiradalli	88	56	4	5
13	Malagatti	100	39	3	3
14	Malla B	53	30	2	4
15	Naganoor	114	66	3	7
16	Peth Ammapur	98	58	4	8

17	Sugur	428	168	5	7
18	Waganagera	232	107	6	15
19	Yaktapur	55	15	1	2
20	Yalagi	86	33	2	3
21	Evoora	70	41	2	2
	TOTAL	4032	1782	64	121

e) SUPPORTING ADOLESCENT GIRLS FOR APPLYING GIRLS CHILD SCHOLARSHIP PROGRAMME OF APF:

During the month of September and October 2025, With the support of SAHAYOG community organizers and core staff team, motivated Adolescent girls to apply for Girls Child Scholarship programme of APF. More than 120 applications were filed under this scholarship scheme.

f) GRADING OF WOMEN JARUTHI GROUPS:

During the Year 2025-26 With the support of SAHAYOG community organizers and core staff team, Grading of Women Jagruthi Groups were successfully completed.

The details are as follows:

S.No	Gram Panchayat	A Grade	B Grade	C Grade	D Grade	Total (WJG)
1	Aldal	2	2	0	0	4
2	Arakera K	3	1	0	0	4
3	Badyapur	1	2	1	0	4
4	Devikera	1	3	0	0	4
5	Devapur	1	2	1	0	4
6	Devaragonal	1	2	1	0	4
7	Devatkal	2	2	0	0	4
8	Hegganadoddi	2	1	1	0	4
9	Kachakanoor	2	1	1	0	4
10	Kardakalla	0	3	0	1	4
11	Khanapur S H	2	2	0	0	4
12	Kiradalli	1	3	0	0	4
13	Malagatti	1	2	0	1	4
14	Malla B	2	2	0	0	4

15	Naganoor	2	1	0	1	4
16	Peth Ammapur	1	2	1	0	4
17	Sugur	1	3	1	0	4
18	Waganagera	2	2	0	0	4
19	Yaktapur	1	3	0	0	4
20	Yalagi	2	2	0	0	4
21	Evoora	2	1	1	0	4
	Total	32	42	8	3	84

g) Participation in Children's Special Gram Sabha

1246 Adolescent Girls were participated in the 17 No of Special Children's Gram Sabah's conducted during the year 2025-26 in the Project Area.

SL. No	G.P Name	Date	Boys	Girls	Villagers	Total
1	Naganoor	19-11-2025	43	81	37	161
2	Malgatti	26-11-2025	42	61	34	137
3	Byadapur	29-11-2025	85	38	13	136
4	Yevuru	20-11-2025	67	73	31	171
5	Petammapur	12-12-2025	29	49	09	96
6	Sugoor	18-12-2025	83	48	14	145
7	Arkera (K)	25-11-2027	48	133	21	202
8	Devikera	21-11-2025	138	112	28	278
9	Devargonal	23-11-2025	95	58	16	169
10	Hegandoddi	24-11-2025	59	75	10	144
11	Kachaknoor	16-11-2025	33	34	8	75
12	Khanapur (SH)	03-01-2026	147	111	23	281
13	Keerdalli	12-01-2026	82	95	38	177
14	Malla(B)	21-11-2025	48	78	27	113
15	Vagangera	13-11-2025	38	43	10	91
16	Yaktapur	16-12-2025	68	83	53	204
17	Yalgi	24-12-2025	53	74	21	145
			1158	1246	393	2797



h) National Girl Child Day Celebration.

The National Girl Child Day programme was organized by SAHAYOG on **28-01-2026** from **11:00 AM to 1:30 PM** at Karnataka Public School (KPS), Rangampet.

The programme started with a prayer song by Kumari Mallamma and team. Later, the programme was inaugurated by Block Education Officer Shri Yallappa Kadur and other dignitaries.



Shri Md. Shafiuddin, Director of Sahayog Organization, delivered the introductory speech. He stated that the organization has been working for the welfare and protection of women and children in Bidar district for the last 30 years. Since 2023, with the support of the Azim Premji Foundation, the organization has been implementing the project “Empowerment of Women and Adolescent Girls and Active Participation of Women in

Local Governance” in 23 Gram Panchayats of Surpur Taluk. He further explained that National Girl Child Day celebrations are organized to create awareness among girls regarding their rights and protection laws.



Field Block Officer Shri YallappaKadur, while addressing the gathering, stated that women are given a highly respected position in Indian culture. However, child marriage is still highly prevalent, especially in Surpur Taluk of Yadgir district. Many young girls become pregnant at an early age, which destroys their future. He urged everyone to work together to stop child marriages. He cited examples such as Indira Gandhi becoming Prime Minister and Droupadi Murmu becoming President of India, emphasizing that girls and boys should be treated equally. He also advised students to make use of programmes that provide information about protection laws.

Smt. Jyoti Nayak, Panel Advocate, spoke about the safety of girls and warned about misuse of mobile phones and edited photographs used for harassment. She explained that child marriage is a punishable offence and FIRs can be filed against those involved. She informed that free legal aid facilities are available and Taluk Legal Services Committees exist in every taluk to help people.



Shri Dinesh Kumar, Chairman of the District Child Welfare Committee, explained that National Girl Child Day has been celebrated every year on January 24 since 2008 by the Ministry of Women and Child Development. The celebration aims to create awareness about girls' rights, education, and health. When students were asked whom to contact during emergencies, they answered correctly: Child Helpline 1098. He encouraged students to make use of the District Child Welfare Committee for protection and support.

Executive Officer, Taluka Panchayath, Surpur Shri Basavaraj Sajjan stated that although women are respected in India, they were once restricted within household boundaries. After the implementation of the Constitution, women received equal rights and opportunities. He emphasized equality before law, equal pay for equal work, and the importance of sharing household responsibilities. He said women can live independently only when they become educationally and economically empowered.



During the programme, essay competitions were organized for girl students of Karnataka Public School and Priyadarshini High School on the topics “Gender and Gender Discrimination” and “Prohibition of Child Marriage Act – 2006.” A total of 70 girl students participated. First, second, and third prizes along with shields, stationery items, and certificates were distributed through the chief guests.



Later, students from Phoenix School performed patriotic folk songs, Kansale dance in male costume by girls, and dance performances highlighting gender equality. The performances beautifully complemented the theme of National Girl Child Day.



Child Development Project Officer Shri Lalasab stated that women of Surpur Taluk are capable in every field, but the number of child marriages and teenage pregnancies remains high. He appreciated the awareness programmes conducted by Sahayog Organization, saying

that these programmes helped bring many hidden issues to light. He advised people to contact 1098, 112, or the department whenever women or children face injustice.



Finally, Kumari Kavita Hushare, President of Sahayog Organization, stated that despite awareness programmes on women empowerment and girl child protection, issues such as female foeticide, gender discrimination, and sexual violence against girls still continue in society. She explained that National Girl Child Day is celebrated every year on January 24 to highlight these serious issues. She also explained the four important rights of children: the right to survival, protection, development, and participation.



The programme concluded with a vote of thanks by Project Coordinator Shri Devindra kumar.

i) RLC Visit Meetings

Under the project “Empowerment of Women and Adolescent Girls and Active Participation of Women in Local Governance,” special meetings of Women Jagruthi Groups were conducted. Mr. Sanju Kulkarni from the Azim Premji Foundation visited and held discussions with the members.

On 11-11-2025 at 8:30 AM, he interacted with the members of the Choudeshwari, Basavanna, and Jai Bhim Women Jagruthi Groups in Naganur village.



Later, at **10:30 AM**, discussions were held with Panchayat-level officials and public representatives at the Naganur Gram Panchayat office.



After that, at **12:45 PM**, discussions were conducted with members of the **Kiran Bedi-1 Adolescent Girls Group** at the Government High School in Naganur village.



Again, at **3:45 PM**, discussions were held with Panchayat-level officials and public representatives in Kiradalli Gram Panchayat.



Later, at **5:30 PM**, discussions were conducted with members of the **Kiran Bedi and Nisarga Adolescent Girls Groups** in Kiradalli village.



Further, at **6:30 PM**, discussions were held with members of the **Mother Teresa and Kalpana Chawla Women Jagruthi Groups** in Kiradalli village.



On **12-11-2025 at 6:00 PM**, discussions were conducted with members of the **Hulagamma Devi and Bhoomi Women Jagruthi Groups** in Bevinahal SH village, which comes under Sugoor Gram Panchayat.



Later, at **8:30 PM**, discussions were held with members of the **Gulabi, Mallige, and Durga Women Jagruthi Groups** in Arakera (K) village.



j) CASE STUDIES

**A) Case Study – 1
Try Again and Again**

Yalagi is a large village in Surpur Taluk of Yadgir district. The village is located about 34 km from the Surpur taluk headquarters and has more than 1000 families. It is also a Gram Panchayat center. The village faces many problems, among which the lack of a CC road was a major issue.

In the Banekatte area of the village, there was only a mud road. Drainage water flowed directly on the road, causing severe inconvenience for people to walk. Small children and elderly people suffered the most. Even though the residents repeatedly informed village leaders and Panchayat representatives verbally, nobody paid attention to the issue. There was also fear of spreading infectious diseases due to mosquitoes.

This issue became the main agenda in a meeting of the Kalika Devi Women's Awareness Group formed by the Sahyog organization. The members discussed the CC road problem in detail. They did not know whom to approach or where to go. At that time, the community organizers of the organization informed the zonal coordinator about the issue. As instructed, the group members gathered for a meeting on 26-12-2025 at 8:30 AM and again discussed the matter.

The zonal coordinator asked whether they had ever submitted a written complaint regarding the problem. The members replied that they had only informed officials verbally. The coordinator then explained that verbal requests alone would not work and that official written communication was necessary. Since none of the members knew how to write an Application, the coordinator helped them prepare a letter addressed to the Panchayat Development Officer (PDO). After obtaining the signatures of all members, the coordinator contacted the PDO over the phone, and the PDO asked them to come on 16-01-2026.

Accordingly, it was unanimously decided that representatives of the group would visit the Panchayat office on 16-01-2026 and submit the application.

On the scheduled date, all group members visited the Panchayat office and submitted a petition to the PDO requesting immediate action and construction of the CC road. The PDO assured them that he would visit the locality within two days and inspect the situation.

Two days later, when the PDO and engineers visited the area for inspection, some families living beside the road objected, saying that if the CC road was constructed, drainage and rainwater would enter their houses. Due to these objections, the PDO could not make a final decision.

Later, the members of the Women's Awareness Group again met the PDO and assured him that nobody would oppose the project and that proper drainage arrangements could be made for smooth water flow. The people who had objected also agreed. Finally, the PDO approved the construction of the CC road.

Thus, through continuous effort and determination, the members of the Women's Awareness Group succeeded in getting approval for the CC road work in their locality. This is why it is said: "Try Again and Again."



Case Study – 2

Struggle for Bus Facility

Konal village is situated about 22 km from Surpur town in Yadgir district. It lies 2 km inside from the Hunasagi main road near Devapur Cross.

The village comes under Devatkal Gram Panchayat and has more than 300 families. One of the major problems in the village was the lack of transportation facilities. There was only a primary school in the village. Students had to go to Devatkal for high school and to Surpur town for college education. Villagers also had to travel to Hunasagi for daily needs and to Surpur for office-related work.

No bus entered the village. People had to walk 2 km to the main road to catch a bus. Whether it was scorching heat or heavy rain, they had no option but to walk. Pregnant women, elderly people, patients, and mothers with infants suffered greatly. Even after waiting for

hours, buses would not arrive regularly, and express buses did not stop there, making the situation worse.

Although students and progressive thinkers of the village brought this issue to the attention of the Gram Panchayat, no solution was found. Finally, the villagers decided that something had to be done.

The Sahyog organization had formed two Women's Awareness Groups in the village and regularly conducted monthly meetings to create awareness about central and state government schemes and facilities. During these meetings, members discussed both personal and community problems and searched for solutions.

When the transportation problem was discussed in the meetings of both groups, an organization staff member, Mrs. Bandu Ma, asked all members to attend a joint meeting on 28-10-2025.

Accordingly, on 28-10-2025 at 6:30 PM, members of both groups gathered and discussed in detail how to bring bus services to the village. Some members suggested protesting at the Gram Panchayat office, while others proposed writing a letter to the depot manager. Different ideas emerged.

A few senior members said that enough discussions had already taken place and that stronger action was needed. Sangamma from the Siri Group and Hulagamma and Devamma from the Mahaboobbai Kushi Group asked whether everyone together could organize a road blockade on the Konal main road. This idea immediately created excitement among the members. Finally, it was unanimously decided to organize a road blockade protest on 01-12-2025.

As planned, the road blockade began at 9:30 AM on 01-12-2025. However, only a few women participated directly in the protest. A large number of men and students took part instead. Many men felt that if women successfully conducted the protest, it would affect their prestige, so they kept the women at home and attended themselves.

The road blockade disrupted traffic for nearly one and a half hours. Police arrived to control the situation. As soon as the police informed the authorities, the manager of the Surpur division of the Kalyana Karnataka Transport Corporation arrived at the spot. He accepted the petition and explained that buses could not enter the village because there was no proper space for buses to turn around. However, he assured the villagers that ordinary as well as express buses would stop on the main road near the village. A bus stop signboard was also installed beside the road.

The villagers were overjoyed. They withdrew the protest and returned to their village happily.

Thus, the long-standing bus stop problem that had remained unresolved for decades was finally addressed because the members of the two Women's Awareness Groups discussed the issue seriously and organized a road blockade movement for the welfare of themselves and their children. Their determination ultimately solved the transportation problem.



12) MDM Egg Evaluation Programme:

During the Year 2024-25 SAHAYOG Bidar has been endorsed MOU with Azim Premji Foundation as a implementing Partner of MDM Egg Monitoring and evaluation programme w.e.f 01-09-2024 for a period of 3 years in 3 District of Karnataka i.e Bidar Kalaburgi and Yadgir. The Project is having 1 Programme Manager, 7 Project Co.Ordinators and 1 Part time accountant for implementing of this Project.

- **M&E data district & block wise with key highlights (Jun-25 to Mar-26)**

- i. Summary data- all schools / government schools / aided schools / NGO supplied schools:

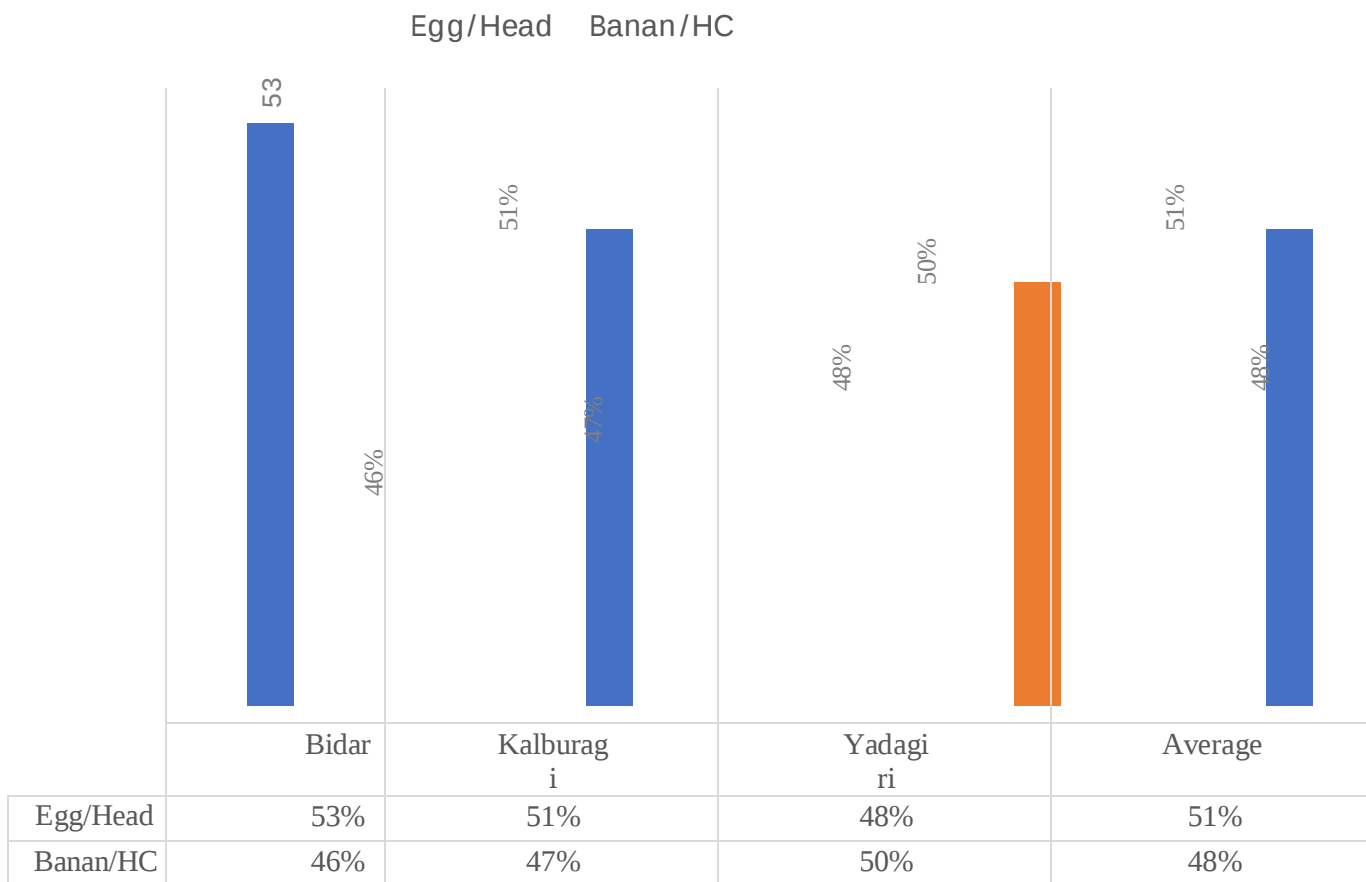
I) Low egg consumption block analysis (All blocks – highest to lowest)
Sample Schools (Over all Schools)

Over all Schools Blocks wise Data Analysis (June-2025 to March-2026)			
Dist.	Blocks	% of Egg/HC	% Banana/HC
Bidar	Humnabad	61%	38%
Bidar	Bidar	59%	41%
Kalaburga gi	Chincholi	58%	40%
Kalaburga gi	Jewargi	57%	41%
Bidar	Basava Kalyan	55%	44%
Kalaburga gi	Chitapur	55%	45%
Kalaburga gi	Gulbarga North	53%	45%
Kalaburga gi	Sedam	52%	46%
Yadagiri	Shahapur	52%	43%
Yadagiri	Shorapur	52%	48%
Kalaburga gi	Gulbarga South	48%	48%
Bidar	Aurad	44%	55%
Kalaburga gi	Aland	43%	56%
Bidar	Bhalki	43%	57%
Kalaburga gi	Afzalpur	42%	56%
Yadagiri	Yadagir	39%	60%

Aided schools

Dist.	Blocks	NGO Supply Schools	
		% Egg/HC	%Banana/H C
Kalaburagi	Chincholi	63%	0
Kalaburagi	Gulbarga South	58%	40%
Yadagiri	Yadagir	54%	46%
Kalaburagi	Aland	50%	47%
Yadagiri	Shorapur	49%	51%
Kalaburagi	Gulbarga North	48%	52%
Yadagiri	Shahapur	32%	41%
Kalaburagi	Afzalpur	0	0
Bidar	Aurad	0	0
Bidar	Basava Kalyan	0	0
Bidar	Bhalki	0	0
Bidar	Bidar	0	0
Kalaburagi	Chitapur	0	0
Bidar	Humnabad	0	0
Kalaburagi	Jewargi	0	0

DISTRICTWISE DATA ANALYSIS



- Total schools visited: 1,745, Schools where eggs were not served on the day of visit: 309 (17.70%) Schools
- **Details of schools where eggs were not served:**
- Total Enrolment: 26,142
- Total Attendance: 21,499
- Headcount: 21,499
- Egg serving: 0.00%
- Banana serving: 89%
- Overall headcount (all 1,745 schools): 1,37,256
- Adjusted headcount (excluding non-egg served schools): 1,37,256

- 21,499 = 1,15,757
- Egg consumption based on headcount: 59.93% (approximately 60%)
- **On the day of visits, the overall egg consumption rate was around 60%**

Note – During the oct-2024 to Sept2025 -1440 schools & Oct-2025 to March-2026-1100 Schools visited, the comparison of The Enrollment /Attendance is increased by 2% and the Enrollment /Head count is increased by 2.46%, the overall egg consumption is same as 54% and banana consumption is 5% increased.

Key observations

- School Practices Govt. schools / Aided schools / NGO supplied schools

Govt Schools: -

- In many schools, based on students' choice, both eggs and bananas served every day. The HM, AT, or head cook goes to the classroom and asks the students who want to eat eggs to raise their hands, and then boiled eggs and served to them. The same process followed for bananas.
- In many schools, written consent not taken from parents. In some cases, parents had given written consent to the school, but the HM did not follow it, stating that students were not ready to eat eggs regularly and sometimes preferred bananas instead.
- In a few schools, eggs served only on certain days, such as four days a week with bananas on the other two days, or three days a week with bananas on the remaining three days. In some schools, no kind of SNF served on Saturdays. When asked, HMs stated that No time is sufficient early morning school starts. A few HMs also mentioned that due to the high price of eggs and the lack of suppliers delivering to schools, it was difficult to provide eggs regularly.
- In Few Schools at time of interval, they served the egg and Banana (Aurad Block). Bcz students are hungry they came to school morning with empty stomach.

Aided Schools: -

- A total of **196 schools** visited during the last one year. Written consent from parents obtained in only **7%** of schools.
- The variation between attendance and headcount found to be **18%**.
- The consumption of eggs and bananas was **45%** and **53%** respectively (compared Head count)..
- In aided schools, the management takes full responsibility for purchasing SNF, while HMs are only responsible for serving it. The quantity served depends on what the management purchases.

- In aided schools, attendance and headcount often do not match. For example, a school with a total enrollment of 186 may have 176 students marked present in the register, but the actual headcount is only 27. Despite this, the app updated as

- 176 students were present and all consumed eggs that day. But that not given SNF to students (Revisited School).
- In many aided schools, eggs and bananas served on a rotation, such as four days of eggs and two days of bananas. A few schools run by Mathas do not serve eggs at all.
- Many schools lack bills, consumption registers, and do not provide awareness to students or parents about the benefits of eggs.
- In some aided schools, head cooks are unwilling to boil eggs due to caste considerations. In other schools, head cooks are absent, and only the cooks prepare MDM and serve SNF. In such cases, the head cooks, who are relatives of the management, still receive attendance and payment regularly.

NGO Supplied Schools: -

- A total of **92 schools** received MDM and SNF from NGOs, mostly in **Aland, Afzlapur, Chincholi, Gulbarga North Gulbarga South blocks**, with a few schools in **Yadagiri District**. No NGO supply observed in **Bidar District**.
- These NGO-supplied schools are aided schools, with an **attendance and head count variation of 12%**. Egg and banana consumption was **47%** and **45%**, respectively.
- The common practice of NGOs is the schools Inform early in the morning to provide SNF, after which the NGOs deliver it.
- The quality of SNF provided was **not as per SOP**. (The Boiled average weight of the egg is 51.26 Grams)
- Some NGOs provide SNF on a **70:30 basis (egg/banana)** after the CEO meeting In schools where less students prefer two eggs to students
- No records maintained for the actual number of students consuming SNF on a given day. HMs usually enter consumption numbers into the app.
- In some cases, NGOs did not supply sufficient MDM and SNF. When asked why fewer eggs and bananas served, the NGO stated that they only provided what communicated in the early morning. HMs claimed that they had requested full supply, but the NGOs consistently served less. HMs reported this to ADPI, but no action taken.
- On the day of our visit, our PCs and we observed the same problem. We informed the ADPI, who instructed us **not to write any remarks** and stated that a notice would be issued to the NGO. However, later follow-up showed that no response yet provided by the ADPI.

Egg distribution patterns – 6 | 5 | 4 days – reasons-

- Out of **1,745 schools**, **748 schools (43%)** and **402 schools (23%)** are providing eggs on **all six days** and **five days a week**, respectively. This is due to the active
- involvement and awareness of the **Head Masters (HM)** and **School Development and Monitoring Committees (SDMC)** regarding the programme.
- Assistant teachers are regularly explaining the **nutritional benefits of eggs** to students and motivating them to consume them daily.
- The **SDMC President and members** are also actively monitoring and observing the egg distribution process in schools.
- Out of **1,745 schools**, **207 schools (12%)** are providing eggs on **four days a week**.
 - o This is mainly due to decisions taken by the **Head Masters (HM)**.
 - o Many HMs have reported that they have **not yet received State Government funds** for the remaining two days.
 - o In some schools, eggs **not served on Mondays and Saturdays** as students do not consume them regularly on those days

Attendance & HC variations – School register Vs SATS – reasons

- In about 12% of schools, there is a noticeable variation between attendance and headcount (Day of Visit — DOV). This variation is higher in aided schools (around 18%).
- Government Head Masters (HM) have stated that: It is mandatory to maintain student attendance above 75% during the academic year. If attendance is not properly recorded in SATS, students may not be promoting to the next class. If a student is absent for a prolonged period, the HM or class teacher visits the student's home to

Identify the reasons. The issue then reported to higher authorities, who may take further action, including issuing notices. Schools ensure that attendance consistently recorded in both the attendance register and SATS. In some schools: Adjustments made in expenditure when the egg rate increases, but records may reflect higher costs even if fewer students consume eggs.

- In many Government schools: Funds released based on SATS attendance percentage. This acts as a key factor in maintaining higher recorded attendance compared to actual headcount.

o **HT / CRP Awareness and implementation of Egg Programme HT Awareness:**

- Head Masters (HM) are generally well aware of the Egg Distribution Programme; however, implementation as per the Standard Operating Procedures (SOP) is not consistent in some schools.
- This is mainly due to: Heavy workload of the HM, and Lack of interest in delegating responsibilities to Assistant Teachers (AT) or Physical Education Teachers (PET).
- In cases where the HM is absent (due to official duty or leave): SNF not provided in the school on those days. When enquired, some HMs stated that: They are personally accountable for any incidents or issues, and hence are reluctant to assign responsibility to others.
- However, in some schools: HMs demonstrate good awareness and commitment to the programme and Government initiatives. They effectively delegate responsibilities to AT or PET, ensuring smooth and continuous implementation of the programme even in their absence.

CRP Awareness

- Cluster Resource Persons (CRPs) of the respective Cluster Resource Centres (CRCs) (covering approximately 13–14 schools) play a vital role in the implementation of the Egg Distribution Programme. CRPs regularly visit 4–5 schools per day within their cluster and submit reports to the Block Resource Person (BRP)/Block Resource Centre (BRC) of the respective blocks.
- However, as per observations: Some CRPs are not fully aware of the Egg Programme guidelines, particularly the Standard Operating Procedures (SOP). Higher authorities have not consistently instructed or emphasized the need for CRPs to monitor the Mid-Day Meal (MDM) and SNF distribution processes during their school visit.

i. Ways to increase Egg consumption in 2026-27

- Provide detailed information to the community, including SDMC members, parents, and GP members of the village.
- Motivate stakeholders to participate and encourage the community to consume eggs.
- The HM should hand over the responsibility to the AT or PET to manage the program, while they only monitor.
- The HM/SDMC must appoint a fixed vendor to supply eggs to the school.

- **Give orientation (Egg programme) to CRPs to observe the process and report to**
- **their higher authorities.**
 - Every month, our visit reports should submit to the CEO ZP, E.O. MDM ZP, DDPI, ADPI, and the respective BEOs for necessary action.
- **The increase egg consumption in school it is very important to aware the Parents and SDMCs.**
- As per my observation, in the blocks/districts, the best practice schools should be identified and awarded a certificate as “Best Practice School” at the block/district level for effective SNF distribution (Egg Programme).

OVER All View of the Programme

Observations on the M&E Egg Programme (2025–2026)

- Compared to the previous academic year (2024–2025), the M&E Egg Programme has shown significant improvement in 2025–2026. Stakeholder participation has increased effectively, and all stakeholders now better understand the importance of egg distribution in Government and Aided Schools. Especially in Government schools, many parents have expressed happiness, stating that due to financial constraints they are unable to provide eggs daily at home, and they appreciate the school’s support.
- Educational functionaries are actively engaged in the field. From the ZP CEO to CRPs, officials are understanding the implementation process and motivating school-level stakeholders to follow the programme as per the SOP.
- During PC visits, 83% of schools served eggs on the day of observation and maintained proper documentation such as bills and vouchers, daily consumption registers, attendance updates in SATS, and purchase entries in SATS.
- Around 43% of schools are providing eggs six days a week, while 23% are providing eggs five days a week. Overall, about 66% of schools are serving eggs regularly.
- Initially, some students showed reluctance to consume eggs regularly due to lack of interest. However, after awareness sessions conducted by PCs—using charts and videos to explain the nutritional benefits—students became more willing to consume eggs. On such days, egg consumption increased compared to previous days.
- A few aided schools are also providing eggs regularly, depending largely on the initiative of the headmaster (HM).

- Following meetings with NGO suppliers, some NGOs have started providing eggs and bananas in a 70:30 ratio.
 - Continuous follow-up by the DM-APF with educational functionaries has improved participation and ensured corrective actions based on reports. Reports submitted monthly, block-wise, and district-wise to the ZP CEO, EO (ZP), and ADPIs for necessary action.
 - It has been observed that Lady Headmasters (HMs) are actively and effectively implementing the egg programme in schools.
- *SDMC members are also playing a vital role in implementation by visiting schools, monitoring the process, checking the quality of SNF, and instructing HMs to ensure regular egg distribution

Key Issues Observed

- In a few schools, Headmasters (HMs) independently decide which SNF item will be served on a given day, rather than strictly following the prescribed schedule.
- Some schools are not maintaining proper records and are failing to update student attendance in the SATS regularly.
- In many schools, the recorded attendance is higher than the actual headcount. This discrepancy is more frequently observed in aided schools.
- In several cases, SNF is being served based on students' preferences. Despite obtaining parental consent for egg consumption, many schools are not serving eggs as per the consent provided.
- Many HMs are not sharing fund-related information transparently. When questioned by SDMC members about non-provision of SNF on a particular day, some HMs report that government funds have not yet been credited and that they are managing expenses personally.
- Block-level ADPIs are also not providing clear information regarding the status of funds deposited into the joint accounts (SDMC/HM).
- In some schools, students are willing to consume eggs daily; however, the HM or school management is not permitting regular egg distribution.



Good Developments:

- Few events, the HM/CRP/ADPI (Blocks) are on track. They are preparing plans, sharing the participants' lists, and making all necessary arrangements.
- The BEO and the ADPI (ZP) are actively participating in the events; therefore, all block CRPs have also participated.
- Our PCs are interacting with parents and collecting their response

Poor Developments:

- The HM/CRP is not prepared to make the participants' list.
- They are not showing interest in inviting the parents.
- The timetable is not being followed, and sessions not conducted properly.
- After the events, parents are not willing to interact with us.

Egg Distribution Practices in schools: -

- In many schools, based on students' choice, both eggs and bananas served every day. The HM, AT, or head cook goes to the classroom and asks the students who want to eat eggs to raise their hands, and then boiled eggs and served to them. The same process followed for bananas.
- In many schools, written consent not taken from parents. In some cases, parents had given written consent to the school, but the HM did not follow it, stating that students were not ready to eat eggs regularly and sometimes preferred bananas instead.
- In a few schools, eggs served only on certain days, such as four days a week with bananas on the other two days, or three days a week with bananas on the remaining three days. In some schools, no kind of SNF served on Saturdays. When asked, HMs stated that No time is sufficient early morning school starts. A few HMs also mentioned that due to the high price of eggs and the lack of suppliers delivering to schools, it was difficult to provide eggs regularly.
- In Few Schools At time of interval they served the egg and Banana (Aurad Block). Bcz students are hungry they came to school morning with empty stomach.

Case study on Egg/SNF implementation

Name of the school	St. Joseph Convent Higher Primary School				
DISE code	29050418302				
District/taluk	Bidar/Bidar				
Management type	Aided				
Date of visit	28-03-2026				
Enrolment	709	Attendance	621	Head Count	621
% of Egg	70.20		% of Banana	29.79	

I. Background of the school

- The school is situated in the heart of Bidar city (Shahapur Gate). It was established in 1983 and received government grant-in-aid status in 1995. It is an aided private school run by the Christian community.

At present, there are 4 permanent teachers and 19 guest teachers working in the school. Among them, 1 HM and 3 assistant teachers receive salaries from the Government, while the 19 guest teachers are paid by the management. During the academic year 2025–2026, a total of 709 students are enrolled. The students belong to all communities, with the majority from SC/ST/OBC backgrounds. Parents have expressed satisfaction with the school administration.

The HM independently manages the overall responsibilities of the school. She has a good understanding of the SNF programme and follows the SOP effectively. All teachers and head cooks are also aware of the SOP and are implementing it accordingly.

II. School practices

- **Egg procurement –**

The school procured eggs and bananas on alternate days. The rates for both items were based on the prevailing wholesale market rates. Bills were collected accordingly, and payments were made through cheque. On the day of the visit, the wholesale rate of eggs was ₹5.70 per egg, and the bills reflected the same rate. We verified the bills against the market wholesale rates, and the school's rates were found to be consistent and accurate.

As per the SOP, a purchase committee was formed, including a senior teacher. Rate approvals were obtained each time before procurement, and all relevant records were properly maintained.

- **Boiling process-**

During interaction with the head cook and cooks, it was observed that they are aware of the quality standards of SNF as per the SOP, as the HM had explained the proper procedures for boiling and quality testing. The head cook and cooks described the process as follows:

After procuring the SNF, the head cook and cooks randomly select 4 to 5 eggs from each tray and weigh them. The average weight of the eggs was found to be 52.36 grams (on the day of visit). The eggs are then immersed in water for quality checking; if any egg floats, the entire tray is inspected carefully. After this, the eggs are boiled on a low flame for 15–20 minutes.

- **Cook awareness-**

The head cook and cooks are aware of the quality standards of SNF as per the SOP. They understand the required standards for eggs and bananas. One cook explained that the average weight of an egg should be above 50 grams, and the eggs should be clean, without cracks or dirt. Similarly, bananas should be well-ripened and yellow in colour.

They check the quality of eggs and bananas daily. The eggs are boiled every day, and after boiling, they are peeled. The cooks receive a peeling charge of ₹0.30 per egg on a monthly basis, which is paid through cheque.

- **Distribution pattern- no. of days–**

In the school, eggs and bananas are served regularly on all six working days of the week, based on the consent and choice of the students. On the day of the visit, 436 eggs and 185 bananas were served.

There are no issues or objections from parents regarding the serving of eggs on Mondays, Saturdays, or on days such as Hunnime (full moon) and Amavasya (new moon).

- **HT is well informed/ teachers' involvement/ SDMC involvement –**

The HM independently manages the school administration as well as the MDM and SNF programmes. The HM is well aware of the SOP, and on the day of the visit, a hard copy of the

SOP was available with the HM. The HM is also knowledgeable about the nutritional benefits of eggs for students and has explained the SOP to all assistant teachers.

The assistant teachers are also aware of the SOP and actively motivate students to consume eggs regularly in the school.

- **Parental consent –**

The total student enrolment is 709, out of which written parental consent (new format) for egg consumption has been obtained for 609 students. On the day of the visit, 436 eggs and 185 bananas were consumed.

When asked, the HM and assistant teachers explained that although 609 parents have given consent for eggs, only 436 students consumed eggs on that day. They stated that while students are encouraged to eat eggs regularly, some students do not consume them consistently due to factors such as heat or lack of interest. In such cases, bananas are provided as an alternative based on the students' choice.

The HM also clarified that students are not forced to consume eggs, even if parental consent has been given

- **Record maintenance –**

On the day of the visit, the following records were verified:

- Purchase Committee Register
- Purchase bills for both eggs and bananas
- Details of payments made to egg and banana suppliers
- Details of peeling charges paid to cooks
- Daily consumption registers for both eggs and bananas
- Daily attendance register
- SNF quality test records register

It was also observed that the data was entered on time in the SATS, and the consumption and purchase details were updated daily in the SATS app.

- **Parents-student awareness of the egg benefits -**

As per interactions with parents, most of them appreciated the SNF programme and stated that the school is serving SNF regularly and efficiently. Parents also mentioned that they received information about the benefits of eggs during parent-teacher meetings, based on which they provided consent for egg consumption.

We also interacted with students of higher classes, specifically Grades 5, 6, and 7. They are well aware of the nutritional benefits of eggs and reported that they consume eggs regularly at school. However, a few students mentioned that while they usually eat eggs, they sometimes choose bananas as an alternative.

The students also shared that the HM and staff continuously motivate them to consume eggs regularly, including on Mondays and Saturdays.

- Usage of IEC materials – posters/ wall paintings / morning assembly speech / sharing of egg videos–

- **Specific observations-**

- Out of 709 enrolled students, nearly 690–700 attend school regularly every day. On the day of the visit (Saturday), 621 students were present.
- Out of 709 students, more than 500 students consume eggs daily, i.e., over 70% of the students.
- A hard copy of the SOP was available in the school, and records are being maintained regularly as per the SOP. The data is also updated consistently in the SATS.
- When asked about the higher egg prices during December 2025 and January 2026 (around ₹8 per egg), the HM explained that the lower cost of bananas (approximately ₹2.36 per unit) was adjusted to manage the overall expenses, and therefore there was no major issue in managing the budget.

Conclusion-

The HM of the school takes proactive responsibility for the programme and is well aware of the SOP of the SNF programme. She is implementing all operational procedures very effectively.

Many Govt and Aided schools said the many problems but if the HM is serious about the responsibility and the purpose of the program in Govt and Aided school it is possible to serve all six days egg to students with the support of the parents it indicates the atomically increase the egg consumption

Images





11) CELEBRATIONS:

a. World Environment Day:

On 5-6-2025 SAHAYOG has celebrated World Environment Day. On this day Tree Plantation was carried out in our office building and plants were distributed to our SHG members.

b. Independence Day:

On 15th August 2025 SAHAYOG has celebrated Independence Day. Flag hoisting was done by Ms. Kavita Hushare, President, at SAHAYOG. The function was attended by all the Board members and Staff.

c. Karnataka Rajotsva Day:

On 1-11-2025 SAHAYOG has celebrated Karnataka Rajotsva Day. Flag hoisting was done by Mr. Md. Shafiuddin, Director SAHAYOG. All the Board members and Staff were attended the function.

d. Republic Day:

On 26th January 2026 SAHAYOG has celebrated Republic Day. Flag hoisting was done by Ms. Kavita Hushare, President, SAHAYOG. All the staff members were attended the function.

III. ACKNOWLEDGEMENT:

During the year SAHAYOG has had the support and co -operation of many NGO's individuals, Banks, Agencies without which it could have been impossible for SAHAYOG to achieve our goals. It is our proud privilege to acknowledge the contribution in various ways.

1. Lead Bank, Bidar, NABARD Bidar, SAHARDA rudsetti, D.I.C, Bidar for all their support to SAHAYOG.
2. DC (H) Department of Dharwad, special thanks to Asst. Director, for their support in Bidri & Zari Zardozi Handicraft Cluster.
3. District Child Protection Unit, Special thanks to DCPO Officer, Bidar for their support in Child Rights Programme.
4. All NGO's working in Bidar District for their support and Co-operation. The core and Guest faculty for the various programmes and for their unstinting support at all times.
5. Azim Premji Foundation for their Support for Local Democracy Project at Surpur & MDM Egg Evaluation Programme at Bidar, Yadgir & Gulbarga District.
6. Last but not the least to the staff that has helped in accomplishing all these.

IV. CONCLUSION:

Through various activities and intervention measures, the organization is growing with the grass root community by motivating them, enhancing their capacities, working them in the spirit of partnership and as an agent of change. The growing confidence of the people and their continued and sustained efforts has further strengthened the mission of the organization in the empowerment of the grass root communities.

We take this opportunity to extend our heartfelt thanks to all those who were with us in the journey during the year.

Our special thanks to the gross root community who were the inspiration through their participation.

V. APPEAL

SAHAYOG Seeks valuable support & Contribution from individuals Donors, Companies, Funding agencies & others to fund for its various activities / Programmes & services aimed at bettering the lot of deprived sections of societies.

SAHAYOG Registered under the Karanataka Societies Registration Act. 1960, registered under F.C.R.A, Ministry of Home Affairs Govt. of India. Contribution / Donations are exempted from Income Tax under section 12 A & 80 G of the Income Tax Act.

Please send your donation & Contribution in favors of **SAHAYOG** Organization to the noble cause. For your donation organization will provide receipt of Income tax Exemption.

Place: Bidar. Date: 25-05-2026

Md. SHAFIUDDIN M.Com.
Founder / Secretary **SAHAYOG**
Bidar.